



ELA Virtual Learning

**6th Grade ELA**

**Why do we question?**

May 5, 2020



## 6th Grade ELA

### Lesson: May 5, 2020

### **Objectives/Learning Targets:**

#### **Students will:**

- make comments that contribute to the topic under discussion.
- write responses using complete sentences with standard spelling, punctuation, and grammar.



# Warm-up

1. Listen to the story

➤ [The Boy Who Finally Listened](#)

2. On a piece of paper, write down three questions you could ask that would help you understand the story of the boy.



# Warm-up Answers

Check your answers to make sure it meets the following criteria:

- Did you write in complete sentences?
- Did you use standard conventions (spelling, punctuation, grammar)?

## Sample Proficient Questions:

*(Answers may vary)*

1. *How did the boy respond when he lost his ears? How did he respond when they returned?*
2. *What do the boy's actions tell us about his character?*
3. *Did your theories of the boy change as you listened to his story?*

# Learn

Today we are going to talk about questioning for understanding. We need to find questions that are going to help us get to know more about the story.

Here are some examples of questions you could ask to better understand the text that you are reading.

## Questioning Stems

There are questions to ask about plot, inferring, characters, and summarizing.

**Thoughtful Readers**  
 ? ? Ask ? ?  
 ? Questions ?

*Right there*

**Thin Questions**

- Easier to answer
- Can find answers right in the text
- Can be yes or no questions
- Typically have only one answer

*Think and search*

**Thick Questions**

- Harder to answer
- Need to think and use schema/background knowledge
- Need to use evidence from the text
- Many answers to the same question

**Who? What?**  
**Where? When?**  
**How many?** YES or NO

**Why? How come?**  
**How did? What if?**  
 What does the author mean...  
 What would happen...  
 What might? I wonder...

# Learn (continued)

Here are some examples of sentence stems you can use to find out more within the story:

- How do characters respond to conflict?
- What does this tell us, the readers, about the characters?
- What theories have you developed about characters based on how they respond to conflict?
- How have your theories of the character changed as you read?
- What does the conflict in the story show about the character?
- What do the actions of the character tell us about the character?
- How is the character's traits best revealed?



# Learn (continued)

## Reading Comprehension Strategies

If it helps us, we need to re-read the text to find out more information.

We also need to think about our prior knowledge and what we know about the topic we are reading.



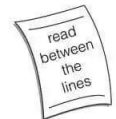

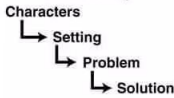




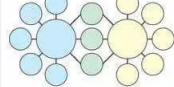

Use context clues if it helps you figure out more about what's going on in the story.

Infer what is happening in the story. What do you think might happen next?

Summarize the story in your own words if that helps you form a question about a character.

Make predictions or ask the reader to make predictions.

Graphic organizers are a great way to write down what you know and what you need to find out.

<p>Re-read the Text</p> <p>more information = more understanding</p>	<p>Activate Prior Knowledge</p> <p>what do I already know about this?</p> 	<p>Use Context Clues</p> 
<p>Infer Meaning</p> <p>read between the lines</p> 	<p>Think Aloud</p> <p>talk through it</p> 	<p>Summarize the Story</p> <p>Characters</p> <p>Setting</p> <p>Problem</p> <p>Solution</p> 
<p>Locate Key Words</p> 	<p>Make Predictions</p> <p>think → pair → share</p> 	<p>Use Word Attack Strategies</p> <p>rereading</p> <p>re · read · ing</p> <p>(prefix) (root) (suffix)</p> 
<p>Visualize</p> 	<p>Use Graphic Organizers</p> 	<p>Evaluate Understanding</p> <p>what did I learn?</p> 

# Practice

1. Listen to Episode 2 of the story

➤ [EP2: Six Minutes without a Past](#)



2. On a piece of paper, write down three questions you could ask that would help you understand what is happening in the podcast.





# Practice Answer Key

Check your answers to make sure it meets the following criteria:

- Did you write in complete sentences?
- Did you use standard conventions (spelling, punctuation, grammar)?

## Sample Proficient Answer:

*(Questions may vary)*

1. *What do the actions of Badger (the boy with the chips) tell you about his relationship with Holiday?*
2. *What theories have you developed about Mom and Dad based on their actions toward Holiday?*
3. *How does Cyrus' reactions contribute to the mystery of Holiday?*